

**ACTIVITY: Practice Writing Training Objectives**

**Instructions:** Record your answers to questions 1-4 and rewrite the poorly written training objective below. If needed, use the handouts: Writing Training Objectives: An Example and Verbs for Use in Stating Training Objectives. Be prepared to share your responses and suggested training objective with the large group.

Review each training objective and identify what is missing from each objective by placing an “X” in the appropriate column. Select all that apply.

	<b>Who</b>	<b>Does what</b>	<b>Conditions</b>	<b>Criteria</b>	<b>By when</b>
1. After working with a partner to review the case scenario, the trainees will identify barriers to appropriate hand washing.					
2. CCHCs will be able to develop training objectives that include all 5 necessary components, using the handout.					
3. By the end of the training, the trainees will be able to list at least four out of eight tasks in the Plan step of the ISD process.					
4. Given an approved medication measuring spoon, the trainees will be able to measure medicine after practicing in small groups.					

Poorly written training objective:

The trainee will understand the proper hand washing procedure.
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Revised training objective:

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