

MCH Training Program Evaluation

DEAN INTERVIEW SCHEDULE

Introduction

Thank you for meeting with us today. We'd like to discuss groups who may have benefited from the MCH Training Program.

- O1. Do you believe that faculty have benefited from the training project, and if so, how?

- O2. Do you think that the university as a whole has benefited from the grant, and if so, how?

University Impact

We'd like to discuss the role of the MCH training project within (*name of university*).

- U1. What do you believe would happen if the MCH funding disappeared?

- U2. Is there internal and/or external demand for this program? What evidence do you have of this demand? {Probe: Has the program helped to generate a demand for MCH courses and content? What evidence?}

- U3. To what extent do you believe that your training project is fully integrated into the university through shared courses, positions of leadership within the university, etc.?

Portfolio Issues

One of our tasks as we evaluate the MCH Training Program is to provide recommendations to the Maternal and Child Health Bureau (MCHB) regarding their entire investment in MCH training. For the next set of questions, we'd like to turn to a broader view of the MCH Training Program and its future.

- P2. Do you believe that all of the goals of the MCH Training Program (leadership training, consultation, continuing education) can be effectively met by every training grant? If not, why not?
- P3. Are there other (e.g., better, cheaper) ways to address some of the goals of the MCH Training Program? Are there other models that might work better, such as funding only one center at a higher level, or funding multiple schools at lower levels?
- P4. Assuming a static budget for the MCH Training Program, what do you think is the best way to allocate resources between faculty and student support in order to accomplish the program mission?
- P6. What process would you recommend for MCHB to continuously assess and evaluate its portfolio?